

Mathematics

Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Counting and representing numbers Focus on counting, ordering, comparing numbers to 20 and beyond.</p>	<p>Place value and representing numbers Focus on reading, writing, comparing, ordering numbers to 20 and beyond; adding / subtracting 1 or 10.</p>	<p>Place value Focus on using a variety of images to embed an understanding of 2-digit numbers and place value, including finding 1 more / less</p>	<p>Numbers and counting; fractions Focus on counting, extending this skill to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole</p>	<p>Place value Focus on consolidating understanding of 2-digit numbers, representing these in different ways, and partitioning into 10s and 1s.</p>	<p>Place value Focus on rehearsing place value in 2-digit numbers</p>
<p>Addition and subtraction Focus on number stories, for addition / subtraction facts, doubles and counting on / back 1.</p>	<p>Addition and subtraction Focus on using number facts; representing addition and subtraction with concrete objects.</p>	<p>Number facts Focus on embedding a reliable recall of number facts, then using these to solve simple word problems.</p>	<p>Number facts Focus on number facts, including doubles and halves, and the use of these in additions and subtractions to 20.</p>	<p>Addition and subtraction Focus on revision of number facts and using these to solve additions and subtractions involving 1- and 2-digit numbers.</p>	<p>Multiplication and division Focus on identifying patterns in multiples of 2, 5 and 10, and relating counting in 2s to doubling and halving.</p>

<p>2D shapes Focus on 2D shapes: identifying, naming and sorting according to different properties.</p>	<p>Position and direction; length Focus on establishing position and direction, then comparing and measuring lengths with uniform units.</p>	<p>Addition and subtraction Focus on using known number facts to add and subtract using unit patterns and other strategies.</p>	<p>Time Focus on units of time and telling the time to the nearest half hour, and on developing understanding of how long a minute, hour, day, week are.</p>	<p>Measures Focus on weight and capacity, comparing and using uniform non-standard units to measure both; information is recorded in block graphs for ease and clarity.</p>	<p>Time; measures; 2D shapes Focus on telling the time to the quarter hour; on measuring lengths, recording information in pictograms and block graphs; and on repeating patterns using 2D shapes.</p>
<p>Place value and representing numbers Focus on reading, writing, comparing, ordering numbers to 20 and beyond; adding / subtracting 1 or 10.</p>	<p>Addition and subtraction; money Focus on counting on or back 1 / 2 / 3 and recognising coins, then finding totals.</p>	<p>3D shapes; time Focus on naming and identifying 3D shapes and their properties, and then on rehearsing days of the week and months of the year.</p>	<p>Addition and subtraction Focus on addition and subtraction, specifically in relation to counting on and back, sometimes crossing 10.</p>	<p>Fractions; money Focus on doubling and halving numbers, and recognising halves and quarters of shapes; and on recognising coins and solving money problems.</p>	<p>Addition and subtraction Focus on using number facts to solve additions and subtractions involving 1- and 2-digit numbers and finding change.</p>
		<p>Numbers and counting; fractions Focus on counting, extending this skill</p>	<p>Place value and money Focus on place value in 2-digit numbers and then</p>		<p>Place value; multiplication Focus on consolidating understanding of 2-</p>

		to include counting in 2s, 5s, 10s and identifying patterns; counting is related to estimation and then to halves and quarters as equal parts of a whole.	in relation to money: £1s, 10s, 1ps; children find 1 / 10 more / less than any number.		digit numbers; and on exploring patterns in multiples of 2, 5 and 10
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