



**Sensational!**  
**Year 1 – Spring Term 1**



**English - TalkForWriting**



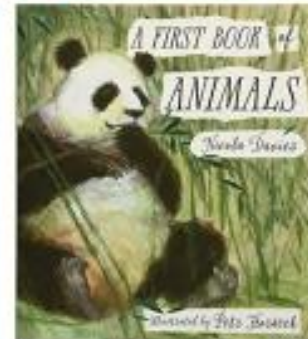
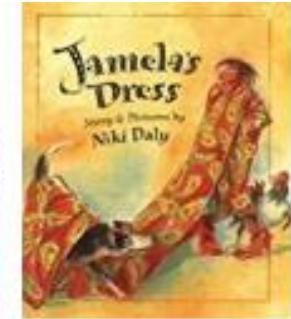
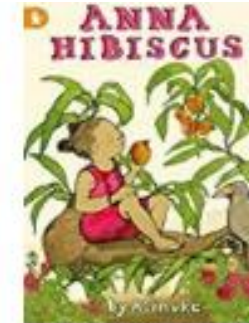
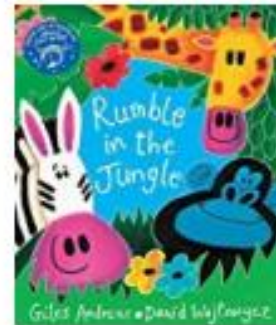
**Text:** 'Handa's Surprise' by Eileen Browning

**Focus:** We will be writing a journey tale and an information report

**Key Vocabulary:**

- cheeky
- ripe
- camouflage
- protect
- leap
- danger
- juicy

**Recommended Reads**





## **Entry Point** – African Workshop

### **Subject** – Science

*Vocabulary: sight, hearing, small, touch, taste, salt, sweet, bitter, sour, umami*

This half term we will be learning about our senses.

**Key questions:** How do humans use their senses?

**Activity:** Taste an smell some new foods and drinks. Think of words to describe them. How do other animals sense the world? Find out if their senses are the same or different to ours.

### **Subject** – Geography

*Vocabulary: Africa, similarity, difference, Nigeria*

This half term we will be finding out about Nigeria

**Key questions:** What are the similarities and differences between Nigeria and the UK?

**Activity:** Find Africa and Nigeria on a map. Find the UK and London. How could we get to Nigeria? FIND OUT ABOUT Nigeria and what life is like there.

### **Subject** – Art

*Vocab: Plate, pattern, repeated, print, pressure, technique, foam, roller*

This half term we will be learning about patterns and making our own.

**Key questions:** How do we print a repeated pattern?

**Activity:** What repeating pattern can you find together? Look at types of wrapping paper and design your own.

### **Subject** – DT

*Vocab: root, seed, stem, peeling, grating, slicing, carton, design, flavour, healthy*

This half term we will be designing and making a smoothie

**Key questions:** How do we make a healthy fruit smoothie?

**Activity:** Taste fruits and vegetables. Try to buy one each week that you have never had before that your child has chosen. Discuss their taste and whether you might buy them again.



**'Sensational!'**

**Year 1 – Spring Term 1**

### **Subject** – RE

*Vocab: Hinduism, karma, Brahman, Krishna worship, influence*

This half term we will be finding out what Hindus believe.

**Key questions:** What does it mean to be a Hindu?

**Activity:** Go to the library and find some books about Hinduism. How is what Hindus believe the same and different to your beliefs?

### **Subject** – Computing

*Vocab: digital painting, brush tool, shape tool, line tool*

This half term we will be learning how to make our own digital painting.

**Key questions:** How can we create our own digital painting?

**Activity:** Look at digital images. How are they different to paintings? Make some of your own at home if you have a suitable device.

### **Subject** – PHSE

*vocab Healthy Unhealthy Balanced Exercise Sleep*

This half term we will be finding out how we can keep healthy.

**Key questions:** When can being healthy make me feel happy?

**Activity:** watch a video on the best way to brush your teeth. Check you can wash, dress yourself independently and tie your own laces. Try to swap an unhealthy snack for a healthier option. Are you eating a vegetable with you dinner?

**Exit Point** – Printing with our parents and carers.