



# Welcome to the Jungle

Year 2 – Spring 1



## English - TalkForWriting



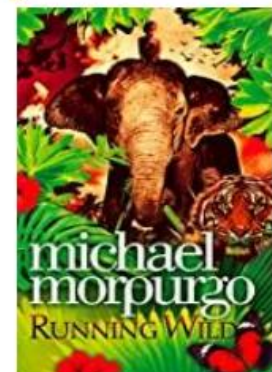
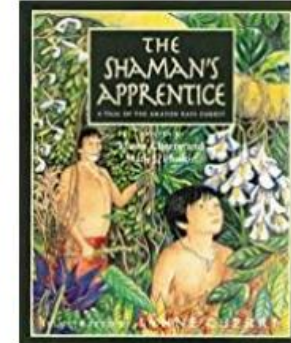
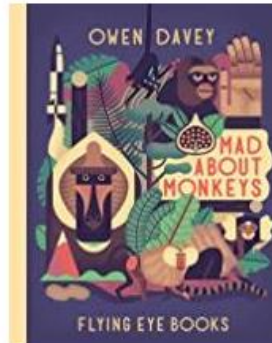
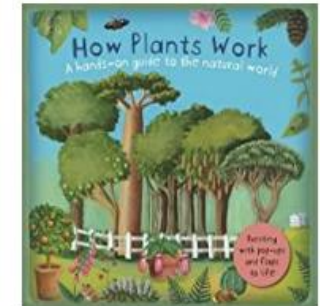
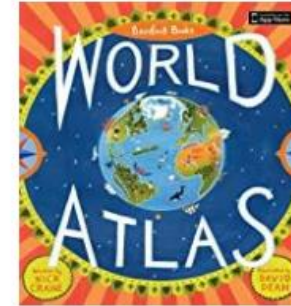
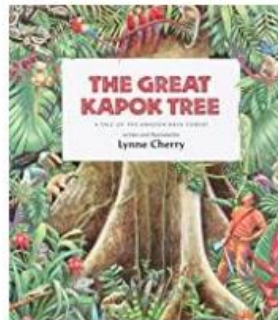
**Text:** 'Otherwise' by Anders Artig (a short film)

**Focus:** We will be writing a tale of belonging and poetry

### Key Vocabulary:

- miserable
- approach
- threaten
- courageous
- admire
- overjoyed

## Recommended Reads





## **Entry Point** – Rainforest animal art

**Geography** – *South America, continent, rainforest, river, Amazon, population, culture, Pacific and Atlantic oceans.*

This half term we will be learning about Brazil.

**Key questions:** What are the characteristics of Brazil?

**Activity:** Look for Brazil on a world map and talk about which continent it is in and which oceans are near. Help your child to find out facts about Brazil in the library or on the internet.

**Science** – *habitat, microhabitat, food chain, predator, prey, producer*

This half term we will be looking at different habitats.

**Key questions:** How do animals survive in different habitats?

**Activity:** With your child, look under stones and logs in the garden or park. Talk about what you see.

**Music** – *orchestra, woodwind, brass, strings, percussion, conductor*

This half term we will be learning about orchestras.

**Key questions:** What instruments make up an orchestra?

**Activity:** Listen to music played by an orchestra on the radio, try Classic FM. Talk about what you like/dislike about the music.

**RE** – *fasting, Ramadan, Eid, Lent, Shrove Tuesday*

This half term we will be finding out why some people fast.

**Key questions:** How does special food and fasting help people in their religions?

**Activity:** Discuss with your child why some people fast (religion /health) and think about how this makes them feel.



## **'Welcome to the Jungle'** **Year 2 – Spring Term 1**

**PE** – *travelling, speed, level, quality, flow, movement ball, control, throw, catch, explore, rules*

This half term we will be learning the skills involved in volleyball and gymnastics.

**Key questions:** How can I move safely in different ways?

What skills do I need to learn to be able to play volleyball?

**Activity:** Practise throwing and catching a ball together. Try moving in different ways, changing speed and direction.

**Art** – *sculpture, pinching, twisting, rolling*

This half term we will be finding out about artists who represent their work through sculpture.

**Key questions:** How can we represent rainforest creatures through sculpture?

**Activity:** Using plasticine or playdough, try shaping it in different ways (pinching, twisting, rolling). Can you make an animal that can be found in the Amazon rainforest?

**PSHE** – *similar, different, same, friends, special, unique*

This half term we will be thinking about what makes us the same and what makes us different.

**Key questions:** What makes me special and unique?

**Activity:**

Discuss with your child about how they are similar and different to their siblings and friends. Talk about how it is good to be similar in some ways and different in others. This is what makes them special and unique.

## **Exit Point** – Rainforest workshop