

DOROTHY BARLEY INFANT SCHOOL



Behaviour Policy

Approval by Governing Body: Summer Term 2024

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RATIONALE

At Dorothy Barley Infant School, we believe that good and outstanding behaviour is the key to a good and outstanding education. We create a learning environment where everyone feels valued, secure and motivated to learn. All children need to receive regular praise and encouragement to enable them to recognise their achievements and continue to strive to be their best in all they do.

At Dorothy Barley Infant School, we believe that everyone should be treated fairly and with respect. Children are led by the example of adults who show clear and consistent expectations and boundaries for behaviour, following a positive reward system.

Section 89 of the Education and Inspections Act 2006 states that the Headteacher of a relevant school must determine measures to be taken with a view to;

- (a) promoting, among pupils, self-discipline and proper regard for authority,
- (b) encouraging good behaviour and respect for others on the part of pupils and, in particular, preventing all forms of bullying among pupils,
- (c) securing that the standard of behaviour of pupils is acceptable,
- (d) securing that pupils complete any tasks reasonably assigned to them in connection with their education, and
- (e) otherwise regulating the conduct of pupils.

PURPOSE

To promote positive relationships and ensure good behaviour through nurturing motivated, engaged pupils, who make good choices which are recognised and celebrated.

GUIDELINES

- Ensure our agreed Code of Conduct is known and agreed by pupils, staff, parents and governors
- Home/School agreement is signed by the school, parents and pupils
- Assemblies are linked to promoting our core values
- Promote good behaviour through the systematic celebration of pupil achievements
- High expectations of good behaviour apply to all children
- Recognise some pupils will need more support in meeting these expectations and appropriate plans are in place to help them
- All adults around the school should be good role models for pupils (Staff Code of Conduct)
- Reasonable force may only be used to prevent a child from injuring itself and/or others or damaging property, and to maintain good order and discipline in the classroom. Corporal punishment is illegal.
- A decision to exclude a child from school lies with the Head Teacher (see Exclusion Policy) and should only be used in line with this policy.

DOROTHY BARLEY INFANT SCHOOL

STAY ON GREEN

The school environment plays a central role in the children's social and emotional development. Adults encountered by the children at school have an important responsibility to model high standards of behaviour at all times. At Dorothy Barley Infant School, we have a behaviour programme called 'Stay on Green'. In school we work towards standards of behaviour that are based on the values of respect, understanding, positivity and aspiration. When children are following school rules and behaving in an appropriate way, we say that they are showing 'green behaviour'. Our expectation is that everyone in the school community will aim to show these behaviours at all times.

CODE OF CONDUCT

Our Code of Conduct is introduced to every child at the beginning of every year and revisited regularly through the year in assemblies and in class. It is on display in every classroom. This is the standard for green behaviour.

WORKING WITH PARENTS

We value our school partnership with parents. When there is good or bad behaviour to report, we believe that parents should be informed and be part of the ongoing process to commend good behaviour and eradicate inappropriate behaviour. We rely on parents for support. Parents know their children better than anyone. We place a high value on the role that parents have to play, in and out of school. We want them to enjoy coming to and being in school. If there are reasons why children are not happy, please let us know.

Parental Communication – Class teachers should record online any communications they have had with parents that need noting or need a senior leader to be aware. If this is the case, record on Safeguard online under communications and alert the appropriate senior leader. Class teachers should refer any concerns in person. Parents should always be brought into the school for any conversations that are of a sensitive nature.

VULNERABLE CHILDREN

During their time at school, some children will require extra support in managing their behaviour. Class teachers are at the forefront to support their pupils during this time. At these times the behaviour strategy may need to be adapted to support vulnerable children. Class teachers should raise any ongoing concerns with their line manager. Regular discussion should be ongoing between the class teacher, year group leader, leadership team, SENDCo, support staff involved, parents and other agencies.

All information will contribute towards:

- SEND meetings
- Behaviours Plans
- Escalation to other agencies

REFER TO SEND POLICY FOR MORE INFORMATION

USE OF REASONABLE FORCE:

Members of staff have the power to use reasonable force to prevent pupils committing an offence, injuring themselves or others, or damaging property, and to maintain good order and discipline in the classroom. This is in line with government guidelines – 'Behaviour and Discipline in Schools' – 2016

SEARCHING PUPILS AND CONFISCATION:

The DfE has reviewed and updated its [guidance on searching, screening and confiscation](#).

At Dorothy Barley Infant School, if it is deemed that the search of a pupil is required this must be escalated to a member of SLT, parents consulted and the rights of the child protected. We will always aim to have the parent present unless they give consent for the search to be done with another

appropriate adult. There will always be a second appropriate adult present. Each incident will be assessed case by case. All searches are recorded in our school's safeguarding system.

Senior leaders will escalate and take advice as required.

INTERNAL EXCLUSION DURING THE SCHOOL DAY

A pupil may be 'internally' excluded from their class. This means that they will attend school but work in a different area to complete work. An incident log is completed. Parents are informed and encouraged to meet with a senior leader to discuss the concerning behaviour.

SUSPENSION / EXCLUSION:

If a pupil is excluded from the school site, this will be undertaken within the Barking and Dagenham Exclusion Guidelines and Department of Education guidance. On return to the school, a plan will be developed to support the pupil's reintegration into the classroom. Suspensions or permanent exclusions can take place either in response to serious breaches of behaviour, or if allowing the pupil to remain would seriously harm the education or well-being of the pupil or others in the school. Permanent exclusion can take place in response to single "one-off" incidents if the incident is considered serious enough. Parents have the right of appeal to the Governing Body against any decision to exclude. The decision to suspend or exclude is one that is taken very seriously and will be a last resort response to behaviour.

REWARDS

WEEKLY REWARDS INCLUDE;

Writer of the week

Mathematician of the Week

Star of the week

Gold awards

Attendance awards

House points totals for each house are announced weekly in Friday's behaviour assembly

Golden Tickets for VIP Lunch

HOUSES

All pupils are assigned a house once they join our school.

We have four houses as voted for by our pupils.

- Rashford House
- Donaldson House
- Attenborough House
- Benjamin House

HOUSE POINTS:

House Points are awarded and recorded in the classroom. Each week the house point winners are announced in assembly. Our House Cup is awarded to the house with the most points by the end of the half term. This is displayed in school.

Dorothy Barley Infant School
Behaviour Policy - STAY ON GREEN

Zone	Behaviour	Rewards/ Consequences
Gold	Pupils show exceptional behaviour	Pupil moves to golden zone on stay on green chart Certificate for Golden Behaviour
Green Zone (Expected)	Green Behaviour (Expected Standard): All pupils start on green at start of every day and follow the 'Code of Conduct' to stay on green	
Warning	Behaviours include: Any low level disruption Talking in class Not listening Running / Careless pushing in the corridor Constant fiddling Arguing with peers Calling out Disturbing others Littering	<ul style="list-style-type: none"> • Child is reminded to make the 'right choice' to stay on green. 'Code of Conduct' rule being broken is referred to:
Yellow Zone	Yellow behaviours include: Repeated behaviour after a warning Deliberate pushing in the corridor Answering back to an adult Throwing things in class Deliberately hurting another's feelings Being un co-operative Being unkind or rude Play Fighting	<ul style="list-style-type: none"> • Name moved to yellow zone • Recorded on Safeguard online as a behaviour incident • Sent to Buddy Class for reflection time. • Pupils escorted to Buddy Class • Positive conversation on return to the classroom • Encouraged to correct behaviour to move back to green
Red	Red behaviours include: Bullying- including online bullying (proven complete incident log / letter home) Racist remarks (proven – complete incident log / letter home) Homophobic remarks (proven – complete incident log / letter home) Online or in person sexualised behaviour - (proven complete incident log / letter home) Vandalism Leaving the classroom without permission Fighting with intention to hurt Swearing directly at another (proven) Persistent or serious lying Persistent or pre-meditated stealing Violence Spitting at someone Biting where mark left Serious disobedience – refusing adult instruction Serious verbal insults or threatening others	<ul style="list-style-type: none"> • Name moved to red zone • Recorded on Safeguard online as a behaviour incident • 15 minute Lunchtime reflection time with a member of SLT. All pupils who are being escalated to SLT at lunchtime should be escorted to the relevant room by an adult and complete a red reflection sheet. • Positive conversation on return to classroom • Parent/Carer informed by Class teacher at home time. • If a pupil receives three reds within a term, a meeting with the parent must take place. The Year Group Leader will attend the meeting. • If a pupil receives six reds within a term, a meeting with the parent must take place and an SLT member will be present. • Alternative arrangements may be put into place.

Buddy Classes – Yellow Zone

Kingfisher	Hedgehog
Tawny Owl	Squirrel
Woodpecker	Rabbit
Butterfly	Bumblebee

Behaviour System

1

Class Teacher manages behaviour in class following stay on green system
(all incidents are recorded on Safeguard as stated in policy)

2

Class Teacher refers to Year Group Leader

3

Year Group Leader refers to SLT / SENDCo

4

DH refers to Executive Head Teacher (Internal Exclusion level)

5

Executive Head Teacher (External Exclusion Level)

SLT responsibilities:

A member of SLT will be on duty for lunch time reflection every day. Pupils must be escorted by an adult.

SENDCo responsibilities:

Referrals made for vulnerable pupils. Behaviour plans will be put in place for key pupils. These plans are reviewed regularly with the SENDCo, class teacher and parent / carer. SENDCo oversees the needs of these pupils. Alternative plans will be in place if necessary as a preventative measure.



At Dorothy Barley Infant School, we always try our best to follow our

CODE OF CONDUCT

Every day I will try my best to:

- Follow our Golden Rules
- Make good choices to Stay on Green and understand what constitutes yellow and red behaviours
- Be polite towards adults and other children
- Display good manners
- Come to school on time
- Wear the correct uniform with pride
- Follow instructions
- Work hard in lessons to achieve to the best of my ability
- Celebrate each other's successes and achievements
- Walk around the school building in an orderly manner at all times
- Keep the school environment clean and tidy
- Take care of my books and school equipment
- Understand and agree Online Safety Agreement upon starting school and every year thereafter

Please sign below to show you understand and agree to what is expected at our school

Name: _____

Stay On Green – RED

Reflection Sheet

To be kept in school Reflection file

Name: _____

Class: _____

Date: _____

What rule was broken? (Teacher can scribe)

Draw a picture / write a letter to say you are sorry.