



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Enhance PE curriculum from EYFS to Year 2 to go beyond minimum requirements of the national curriculum – including outdoor and adventurous sport at Key Stage One.</p> <p>Subscription to PE planning website for support</p>	<p>Teaching staff and support staff</p> <p>All pupils</p>	<p>Key Indicator 1 – Increase confidence, knowledge and skills of staff in teaching PE (support of high quality, progressive lesson plans)</p> <p>Key Indicator 3 – Profile of PE and sport is raised across the school as a tool for school improvement</p> <p>Key Indicator 2 – Increase engagement of all pupils in regular physical activity and sport</p>	<p>Monitoring shows that PE curriculum is ambitious and goes beyond minimum requirements of the National Curriculum</p>	<p>£500</p>

<p>Purchase resources to implement a wider range of sport and physical activity at lunchtimes / playtimes and during after school clubs</p>	<p>Teaching staff and support staff</p> <p>All pupils</p> <p>Midday assistants</p>	<p>Key Indicator 4 – Broader experience of a range of sports and physical activities offered to all pupils</p> <p>Key Indicator 2 – Increase engagement of all pupils in regular physical activity and sport</p> <p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for improvement</p>	<p>Children show greater knowledge and enjoyment of a broader range of sport</p> <p>Lunchtimes and playtimes are more active with children choosing to engage in a range of physical activity</p> <p>Midday staff lead these activities safely and effectively</p>	<p>Resources - £7000</p>
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<p>CPD for teachers – monitoring and coaching with the PE lead through ‘Team Development’</p>	<p>Teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 3: Profile of PE is raised across the school as a tool for improvement</p>	<p>Teachers more confident to deliver effective PE lessons; as a result improved % of pupil’s attainment in PE.</p>	<p>Release time and cover for PE lead and curriculum lead to work with teachers – £2000</p>
<p>Introduction of PE assessment system to better track pupils’ attainment in PE</p>	<p>Teaching staff</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport (assessment breaks down skills into small steps)</p>	<p>Teachers accurately assess attainment in PE, which is reviewed regularly by the PE lead. This allows for targeted teaching and ongoing refinement of the PE curriculum</p>	<p>Release and cover costs (curriculum lead and PE lead) – £2000</p>
<p>Review opportunities for engaging in physical activity in EYFS provision and purchase additional resources</p>	<p>EYFS Staff</p>	<p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<p>Monitoring by PE lead and EYFS lead shows high quality opportunities for physical activity, and that children are choosing to engage in these</p> <p>Children can discuss the importance of physical activity</p>	<p>Resources - £6250</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Coaching and CPD for teaching and support staff through Team Development (Key Indicator 1)	Staff are delivering the PE curriculum with confidence and a secure understanding of progressive skills	Children speak with enthusiasm about their PE lessons and can recall key knowledge
Review opportunities for physical activity at lunchtimes and purchase additional resources (Key Indicator 2)	Children are more physically active at lunch time and there is a range of well led activities to choose from	Midday staff are more confident to lead and manage these activities

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		N/A – Infant School
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		N/A – Infant School



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		N/A – Infant School
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		N/A – Infant School
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		N/A – Infant School

Signed off by:

Head Teacher:	Lauren Pearce
Subject Leader or the individual responsible for the Primary PE and sport premium:	Samantha O'Hara
Governor:	Pat Harvey
Date:	21.7.24