

EYFS

UNDERSTANDING THE WORLD PROGRESSION GRID

PAST AND PRESENT

	AUTUMN TERM	SPRING TERM	SUMMER TERM
NURSERY	<ul style="list-style-type: none"> Begin to talk about significant events in their life 	<ul style="list-style-type: none"> Talk about what they did at the weekend/yesterday and know that this is in the past 	<ul style="list-style-type: none"> Talk about significant events in their life with confidence Begin to make sense of their own life-story and family history
RECEPTION	<ul style="list-style-type: none"> Comment on images of familiar situations in the past 	<ul style="list-style-type: none"> Compare and contrast characters from stories, including figures from the past 	<ul style="list-style-type: none"> Talk about the lives of the people around them and their roles in society Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class Understand the past through settings, characters and events encountered in books read in class and storytelling