

# EYFS

## UNDERSTANDING THE WORLD PROGRESSION GRID

### THE NATURAL WORLD

NURSERY

- Know the difference between farm animals and wild animals
- Be able to categorise animals by their characteristics
- Be able to talk about their body parts and what the function is of each part
- Use all their senses in hands-on exploration of natural materials

- Talk about what they see using new vocabulary with increasing independence
- Know that every living being has a life cycle and they change in shape and size as they grow
- Know that living beings follow a similar growth pattern and make comparisons
- Begin to understand the importance of looking after our environment and all living things and where we can collect natural resources from

- Know that different creatures live in different places based on their characteristics, e.g. farm animals can live around people, however wild animals can be dangerous so we have to be careful, wild animals live in forests/jungles /safaris/ zoos or aquariums
- Explore materials which will float and which will sink
- Plant seeds and care for growing plants
- Understand the key features of the life cycle of a plant and animal
- Explore and talk about different forces they can feel

RECEPTION

- Draw information from a simple map
- Explore the natural world around them

- Describe what they see, hear and feel whilst outside
- Understand the effect of changing seasons on the natural world around them
- Recognise some environments that are different to the one in which they live

- Explore the natural world around them, making observations and drawing pictures of animals and plants
- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

