

EYFS

UNDERSTANDING THE WORLD PROGRESSION GRID

PEOPLE, CULTURE AND COMMUNITIES

	AUTUMN TERM	SPRING TERM	SUMMER TERM
NURSERY	<ul style="list-style-type: none"> Know about family structures and be able to talk about who is part of their family Show an interest in technological toys Know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs and Christmas is celebrated by Christians 	<ul style="list-style-type: none"> Know similarities and differences between modes of transportation Know that adults do a variety of jobs and that they are not all the same Show an awareness of the emergency services and how they can help us Know how to operate simple equipment Continue developing positive attitudes about the differences between people 	<ul style="list-style-type: none"> Know that there are different countries in the world and talk about the differences they have experienced or seen in photos
RECEPTION	<ul style="list-style-type: none"> Talk about members of their immediate family and community Name and describe people who are familiar to them Recognise some similarities and differences between religions and civilisations 	<ul style="list-style-type: none"> Understand that some places are special to members of their community Recognise that people have different beliefs and celebrate different times in different ways 	<ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps

