



# RELIGIOUS EDUCATION PROGRESSION GRID

**Intent:** At Dorothy Barley Infant School, we believe that a high quality religious education equips pupils to be thoughtful, respectful citizens. Our RE curriculum is rooted in a multi-faith approach and offers many opportunities for children to be introduced to different beliefs and traditions, including through planned visits to a range of places of worship. It is enriched with empowering experiences through the use of religious artefacts and the opportunity for children to meet people from different faiths. Through progressive teaching of vocabulary, children are able to express their understanding of religious traditions. RE has many planned, wider links to PSHE lessons, assemblies, cultural celebrations and national events. Children are therefore well prepared for the Religious Education curriculum at Key Stage Two and beyond.

## SHINE:

- S** – Sparking curiosity
- H** – Hands on and active learning
- I** – Independence
- N** – New knowledge and skills
- E** – Empowering experiences

## SMSC:

- S** – Spiritual
- M** – Moral
- S** – Social
- C** – Cultural

### NURSERY

### RECEPTION

### YEAR 1

### YEAR 2

Christmas  
Chinese New Year  
believe  
different  
Easter  
Jesus  
pray  
same  
different

Diwali  
Christmas  
Jesus  
Hindu  
Eid  
celebration  
festival  
worship  
belong  
religion

Christian  
belonging  
religion  
Christening  
advent  
nativity  
Jesus  
church  
worship  
Hindu  
karma  
Brahman  
Krishna  
Bible  
Shabbat  
Jewish  
Islam  
Muslim  
Muhammed  
prayer mat  
Sikh  
Guru Nanak  
Amrit ceremony  
symbol  
belief  
faith

Holy  
Torah  
Qur'an  
Guru Granth Sahib  
Shrimad Bhagwad  
forgiveness  
creation  
Easter  
crucifixion  
resurrection  
Palm Sunday  
Ash Wednesday  
fasting  
Ramadan  
Lent  
Shrove Tuesday  
Eid  
parable

## KEY VOCABULARY

NURSERY	RECEPTION	YEAR 1	YEAR 2
<b><u>World Faiths and Beliefs</u></b>			
<p>Recognise that people have different beliefs</p> <p>Notice differences between people and develop a positive attitude towards these</p>	<p>Understand that some places are special to members of their community</p> <p>Name and explain the purpose of places of worship</p> <p>Understand what it means to belong to a religion</p>	<p>To know how Christians belong to their religion</p> <p>To understand the concept of karma</p> <p>To know who Brahman is</p> <p>To know what happens in a Jewish home</p> <p>To be able to say who Muhammad was and why he is special</p> <p>To retell a Sikh story and explain its meaning</p> <p>To understand why Guru Nanak is an important person</p> <p>To identify the 5 K's and their importance to Sikhs</p>	<p>To understand why the Bible is special to Christians, the Torah is special to Jews and the Qur'an is special to Muslims</p> <p>To know why the Guru Granth Sahib and the Shrimrad Bhagwad are special books</p> <p>To understand the Hindu creation story</p> <p>To understand the Christian creation story</p>
<b><u>Festivals and Celebrations</u></b>			
<p>Celebrate and value cultural, religious and community events and experiences (Chinese New Year, Easter, Christmas)</p>	<p>To discuss what happens on Diwali</p> <p>To discuss what happens at Christmas</p> <p>Recognise that people celebrate special times in different ways</p>	<p>To know what happens at a Christening</p> <p>To know the Christmas story</p> <p>To understand why Christians give gifts at Christmas</p> <p>To know what celebrations Muslims participate in</p> <p>To understand what the Amrit ceremony is</p>	<p>To know why Easter is important to Christians</p> <p>To know the events of the Easter story</p> <p>To understand what Ramadan is</p> <p>To know what happens at an Eid celebration</p> <p>To understand what happens at Lent</p> <p>To understand what happens on Shrove Tuesday</p>
<b><u>Express and Communicate</u></b>			
<p>Notice differences between people and develop positive attitudes towards this</p> <p>Recognise similarities between different families and communities</p>	<p>To talk about what is important to me</p> <p>To talk about personal experiences with religion or worship</p>	<p>To know what it means to belong</p> <p>To explain what is special about belonging</p> <p>To know how a Hindu person would lead a good life</p>	<p>To know what books are special to me and why</p> <p>To explain why saying sorry is important to many people</p>

		<p>To understand how Hindu people show love to one another</p> <p>To know how the Bible helps people</p> <p>To understand how Muslims show they belong to Islam</p> <p>To understand how people show they belong to Sikhism</p>	<p>To express ideas about a god or goddess</p> <p>To explain how Christians try to look after the world</p> <p>To explain how I feel about what happened to Jesus</p> <p>To know what fasting is</p> <p>To understand important values from a Bible story</p>
--	--	---	---

**Gain and Deploy Skills**

<p>To listen to religious stories, including those from other cultures</p>	<p>To listen to and understand religious stories</p> <p>Listen to visitors explaining their religious experiences and values</p>	<p>Visit a place of worship</p> <p>To know how objects can help a person worship</p> <p>To know what makes human beings special</p> <p>To be able to recognise a community</p> <p>To identify a religious symbol and its meaning</p>	<p>To learn about Jesus' death by visiting a church</p> <p>To understand why Holy books are special</p> <p>To discuss what different religions believe about forgiveness and why</p> <p>To understand that people have different beliefs of how the world began</p> <p>To hear a parable and think about its meaning</p>
--	--	--	--

**Assessment**

**Key Enquiry: Big Questions**

<b><u>Nursery</u></b>	<b><u>Reception</u></b>	<b><u>Year 1</u></b>	<b><u>Year 2</u></b>
<p><b>Understanding the World</b> How are we the same as each other? How are we different?</p> <p>Why is Christmas special?</p> <p>What happens at Chinese New Year?</p> <p>Why is Easter special?</p>	<p><b>Understanding the World</b> What happens during Diwali?</p> <p>What happened during the first Christmas?</p> <p>Who was Muhammad?</p> <p>What do Hindus believe?</p> <p>Who was Jesus?</p>	<p>How do you belong to Christianity?</p> <p>How do Christians celebrate Christmas?</p> <p>What does it mean to be a Hindu?</p> <p>How do we belong to our friends and family?</p> <p>What does it mean to be a Muslim?</p> <p>What does it mean to be a Sikh?</p>	<p>Why are different books special for different people?</p> <p>What does it mean to say sorry?</p> <p>Where did the world come from?</p> <p>Why is Easter important to Christians?</p> <p>How does special food and fasting help people in religion?</p> <p>Why did Jesus tell stories?</p>