



# Music development plan summary: Dorothy Barley Infant School

## Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Shannon Alexander
Name of school leadership team member with responsibility for music (if different)	Samantha O'Hara
Name of local music hub	London - East
Name of other music education organisation(s) (if partnership in place)	Charanga

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our curriculum documentation for Music can be found on our school website in the Curriculum area. We follow the Charanga English Model Music Curriculum Scheme informed by the [model music curriculum](#) (March 2021), non-statutory guidance for teaching music from Key Stages 1 to 3.

**Time:** Reception and KS1 have a weekly timetabled Music lesson of 45 minutes.

**Instruments:** Children in Reception are taught how to use glockenspiels and percussion instruments through the Charanga music scheme. Year 1 have whole class glockenspiel lessons during the spring and summer terms (3 half terms in total), using the scheme and resources from Charanga. They also use untuned percussion instruments to find and keep the beat. Year 2 have whole class glockenspiel lessons during the spring term (1 half term in total) and whole class recorder lessons during the



spring and summer terms (2 half terms in total), using the scheme and resources from Charanga. They continue to use percussion instruments to find and keep the beat.

**Singing:** Children have whole class singing lessons as part of every Charanga unit of work in Reception and KS1. Children in KS1 have a thirty minute weekly singing assembly.

**Children with disabilities and SEND:** Children with SEND are supported to access the full Music curriculum. We adapt the Music curriculum to meet their needs, for example by varying input, changing the content or task, using suitable resources and support from school staff.

We are working with our Charanga link through the Local Authority to continuously review and improve our Music curriculum.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

**Choir:** We have an established KS1 choir open to all children in Years 1 and 2. The choir rehearses on Friday lunchtime and is very popular. The children in the choir develop their singing skills through various warm ups and by learning a range of song styles. They perform regularly to other children in the school as well as parents and carers. Children in the choir develop singing skills, improve musicality, build confidence and enjoy the opportunity to showcase their talents.

**Singing Assembly:** Children in KS1 have a thirty minute weekly singing assembly.

**EYFS:** Children have daily opportunities to sing and access musical instruments to supplement their music lessons.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- All children participate in a Christmas performance from Nursery to Year 2. This includes Nativity performances in Reception and Year 1 as well as singing in Nursery and a Carol Concert in Year 2. Children sing a mix of traditional and modern songs and hymns. Parents and carers are invited to watch.



- We work with our Community Music Service to provide opportunities for children to attend concerts. For example, children attend a performance by their Christmas Orchestra.
- There are a range of other opportunities for performance, for example the Reception Harvest Concert and Year 2 end of year concert.
- Our choir performs regularly for the other children and for parents and carers.
- We are exploring opportunities to perform to other schools within our Local Authority
- Classes have the chance to perform for parents/carers at the end of some curricular units, for example playing recorders in Year 2.
- All children in EYFS sing daily.
- In order to expose our children to music from diverse cultures, time periods and genres, we have identified a Musician of the Week. Children listen to this artist throughout the week.

## In the future

This is about what the school is planning for subsequent years.

- Liaise with the Music Hub to access live performances and explore options for children to visit the theatre
- Explore options for peripatetic teaching to enable KS1 children to access musical tuition
- Provide a robust CPD programme for teachers through Local Authority Charanga contact
- Provide support and training to teachers to improve curriculum delivery and pupil experience
- Establish a school ensemble, band or group