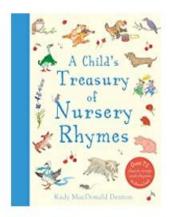


# Our Journey Begins! Nursery – Autumn Term 1



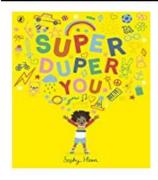
# **Nursery - TalkForWriting**

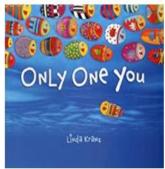


Text: A selection of Nursery Rhymes

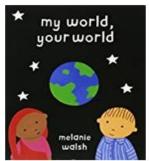
We will be singing and learning a range of Nursery Rhymes.

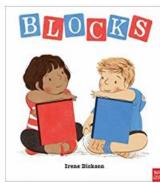
## **Recommended Reads**

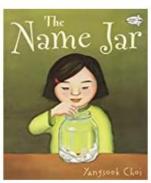


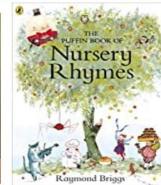








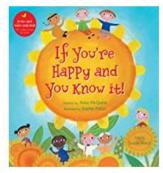
















### **Entry Point** – Exploring a range of toys

**Communication and Language:** We will be working to develop our communication and language skills, through talking about ourselves and our families.

#### **Activities:**

- Make an 'all about me' box or scrapbook
- Talk about your likes, dislikes and hobbies
- Talk about the people in your family- look through photos of your family, friends and special occasions
- Look at baby photos and talk about how you have grown and changed
- Play a game of 'Guess Who?' using people in your family

Key vocabulary: family, friends, home, grow, change, similarities, differences

<u>Understanding the World:</u> We will be exploring our similarities and differences with each other, taking a closer look at our features. We will also be exploring our local environment, looking at where we live and making observations. We will be learning the meaning of the word 'yesterday' and begin to discuss what we did the day before. We will be trying to use this word in discussions.

#### **Activities:**

- Compare a photo of you and someone else in your family talk about the similarities and differences you can see
- Go on a walk around your local area and talk about the different things you see

Key vocabulary: same, different, change, body parts, today, yesterday, before

Expressive Arts and Design: We are going to be exploring a range of mark making tools and experimenting with them to create our own pictures. We will be experimenting with a range of toys and how they work.

#### **Activities:**

- Explore how your toys work
- Practice mark making using a range of tools
- Talk about what you have drawn Key vocabulary: tools, marks, shapes, colours, batteries, lights, sounds

# Personal, Social and Emotional Development:

We are learning how to take care of ourselves and others around us. We are making new friends and learning how to share and take turns.

#### **Activities:**

- Talk about a special friend
- Talk about the things you are good at and some things you would like to get better at

**Key vocabulary:** feeling words e.g., happy, friends, kind, caring, school, class



'Our Journey Begins!'

Nursery – Autumn Term 1

Physical Development: We are learning to explore how our bodies can move and performing different actions. We are learning how to hold one handed tools and using these to make marks.

#### **Activities:**

- Go to the park and practise climbing safely on the climbing frame
- Practise dressing yourself in your school uniformeven have a go at doing those tricky buttons!
- Help peg out the washing using your fingers to open the pegs
- Play with Lego, playdough and tweezers to help make the muscles in your fingers stronger

Key vocabulary: move, climb, run, jump, crawl, pinch

<u>Literacy:</u> We are learning to hold one handed tools and using them to mark make. We are beginning to give meaning to the marks we make and creating purposeful drawings. We are exploring the sounds in our environment.

#### **Activities:**

- Practise mark making using different tools e.g., pen, pencil, brush
- Go on a listening walk! What can you hear?
- Share a nursery rhyme with your family

**Key vocabulary:** marks, paint brush, pencil, crayon, pens, sounds, loud, quiet, nursery rhymes

<u>Mathematics:</u> We are exploring numbers to 3. We will be looking at these numbers and using them in a range of counting songs. We will begin to look at 1:1 correspondence, which means carefully counting objects one at a time.

#### **Activities:**

- Look out for numbers all around- on doors, buses, and signs
- Find 3 objects from around your house and count them in order
- Teach your family a new counting song

**Key vocabulary:** number names, counting, more, less

**<u>Exit Point</u>** – Nursery Rhyme performance