



On the Move
Year 1 – Autumn Term 2



Wider Curriculum Core Text

WHERE THE WILD THINGS ARE



STORY AND PICTURES BY MAURICE SENDAK

'Where the Wild Things Are' by Maurice Sendak

English - TalkForWriting

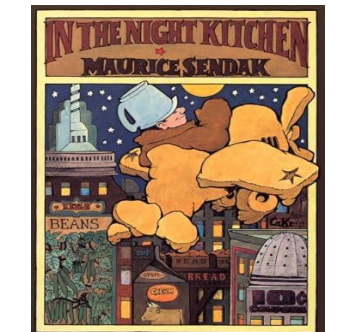
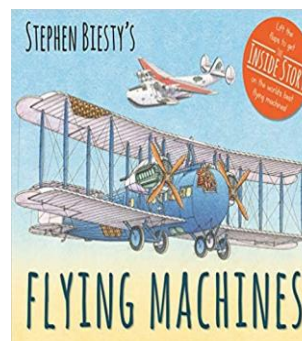
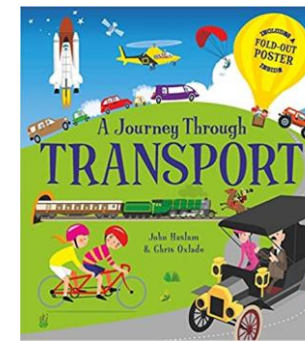
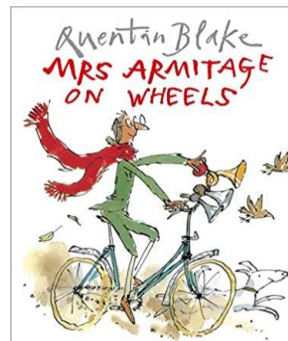
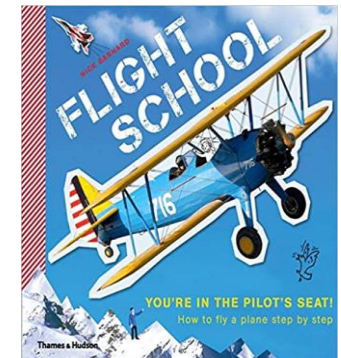
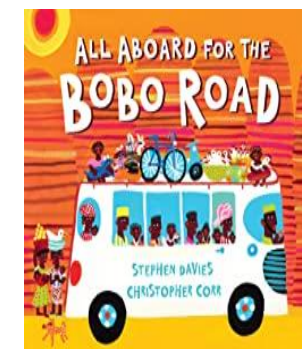
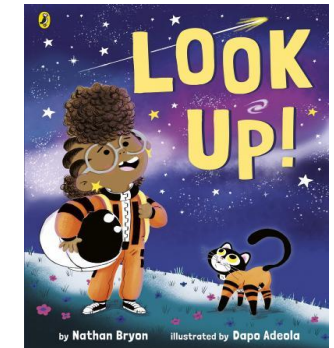
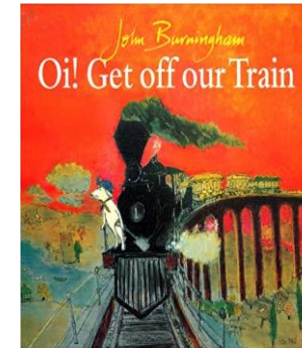
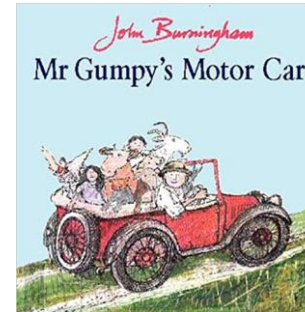
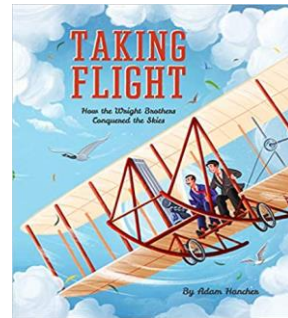
Text: 'Where the Wild Things Are' by Maurice Sendak

Focus: We will be writing a character description and a wishing tale

Key Vocabulary:

- strange
- stomped
- terrifying
- journey
- beast

Recommended Reads





Entry Point – Discovering all the modes of transport around us

Subject – *History*

Vocabulary: *War, memorial, Remembrance; source, significant, timeline*

This half term we will be learning how we remember important events beyond living memory and why the Wright brothers were important.

Key questions: How do we remember important events?

Activity: To discover the events that led to the invention of the aeroplane and understand how flight has changed the world we live in.

Subject – *Design and Technology*

Vocabulary: *Wheel, axle, body, chassis*

This half term we will be discovering how to design and make a wheeled vehicle

Key questions: How can we design and make a wheeled vehicle?

Activity: We will be examining the features of wheeled vehicles and making our own.

Subject – *RE*

Vocabulary - *Nativity, church, worship, Jesus, Christian*

This half term we will be learning how Christians celebrate Christmas

Key questions: How do Christians celebrate Christmas?

Activity: we will learn why Christmas is special to Christians and they celebrate it

Subject – *Computing*

Vocabulary -*Command, program, algorithm*

This half term we will be programming Beebot robots.

Key question: How can we program a Bee-Bot to follow a set of instructions?

Activity: We will understand what algorithms are; use logical reasoning to predict the behaviour of simple programs and create our own .



'On the Move'

Year 1 – Autumn Term 2

Subject – *PE*

Vocabulary: *Movement, speed, travelling, level, quality, copy, direction, forwards, backwards, sequence*

This half term we will be learning gymnastic and basketball skills

Key questions: How can I travel safely in different ways?

Activity: Combine ways of travelling, balancing and jumping using both the floor and the apparatus. To work well with a partner. To remember and repeat sequences of gymnastic actions. To use skills in different ways when playing games. To send or pass a ball.

Subject – *PHSE*

Vocabulary - *Challenge Obstacle Overcome Achieve Goal Stepping stones*

This half term we will be thinking about our dreams and goals

Key question: How can I work to overcome my challenges?

Activity: We will identify obstacles which make it more difficult to achieve our new challenges and work out how to overcome them. We will know how we feel when we see obstacles and how we feel when we overcome them

Subject – *Music*

Vocabulary: *script, production, stage, narration*

This half term we will be performing our Christmas production 'How the Angel Got Her Wings'

Key questions: What do we need to do to create a production for our families to enjoy?

Activity: We will learn songs, script and stage directions to create a Christmas production for our families and friends.

Exit Point – Exhibition of our vehicles