



London's Burning

Year 2 – Autumn Term 2



Wider Curriculum Core Text



Katie in London by James Mayhew

English - TalkForWriting

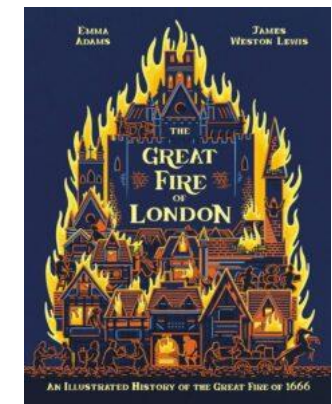
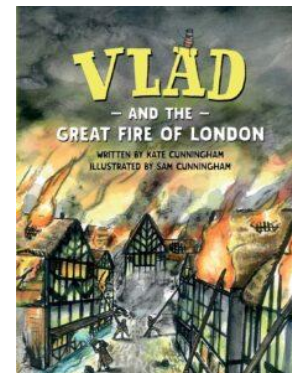
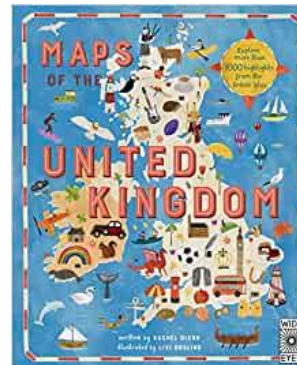
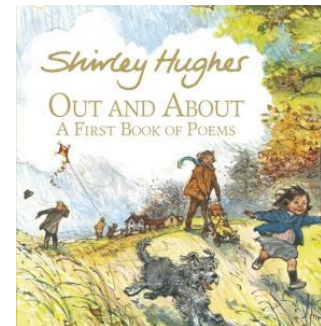
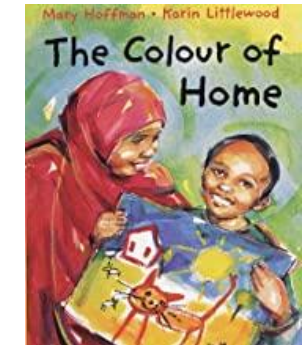
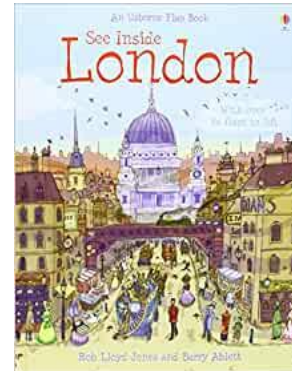
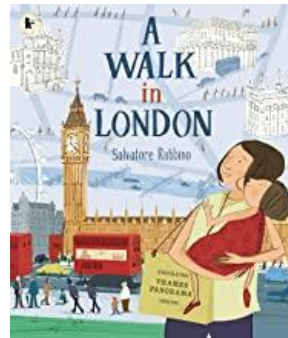
Text: Katie in London by James Mayhew

Focus: We will be writing a diary recount and poetry

Key Vocabulary:

- relief
- thrilling
- admire
- venture
- landmarks
- glittering

Recommended Reads





Entry Point – Junk modelling a representation of Pudding Lane.

Geography – *landmark, human feature, physical feature, digital map*

This half term we will name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. We will use basic geographical vocabulary to refer to key human and physical features: river, season, weather, city, house, office, port, shop.

Key questions: What makes London unique? How do we recognise landmarks on a map?

Activity: Help your child learn their address and discuss where they live in the United Kingdom and within London. Discuss with them any other parts of the UK they might have visited.

History – *source, chronology, eyewitness, mayor*

This half term we will be learning about the causes of the Great Fire of London, how it was eventually stopped and how we learn about events in the past.

Key questions: What was the Great Fire of London and who was involved?

Activity: Ask your child to explain to you how the fire started, why it spread so quickly and how it was stopped. Talk about how fires are stopped today.

PE – *healthy, fit, active, fun, team*

Key questions: How can we keep fit and healthy? This half term we will be exploring ways to keep fit and learning some of the skills needed to play basketball.

Activity: With your child talk about how your body feels after exercise.

Computing – *program, algorithm, debug, decompose*

This half term we will be learning how to debug a program.

Key questions: How can we debug a program that controls a Bee-Bot?

Activity: Imagine one of your family members is a robot. Can you give them some instructions to follow?



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RE – *Holy, Qu'ran, Bible, Guru Granth Sahib, Torah*

This half term we will be looking at special books within different religions.

Key questions: Why are different books special for different people?

Activity: With your child, look together at any books that are special to them or special to your family or special to your faith.

PSHE – *goals, dreams, motivation, proud, disheartened*

This half term we will be thinking about what our goals are and how we can achieve them.

Key questions: What are our goals? How can we achieve them?

Activity: Talk with your child about something they are proud of achieving.

Art – *gradient, tones, shades and moods*

This half term we will be developing a range of art and design techniques in Colour, pattern, texture, shape, form and space.

Key questions: How do we use different tones to create atmosphere?

Activity: Look at different colours within your home and discuss with your child how colour can make you feel. E.g. blue is a cold colour.

Exit Point – Visit to the Tower of London to take part in a workshop about the Great Fire of London.