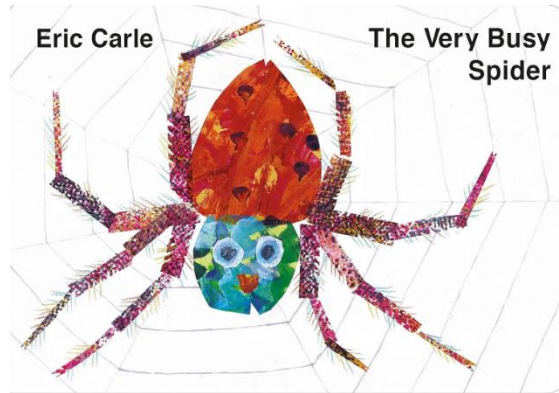




**On the Farm**  
**Nursery – Spring 2**



**English - TalkForWriting**

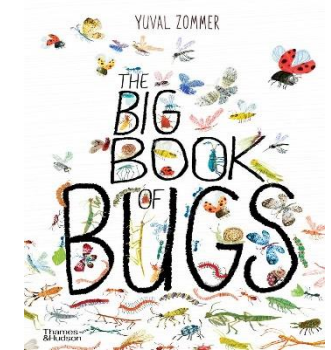
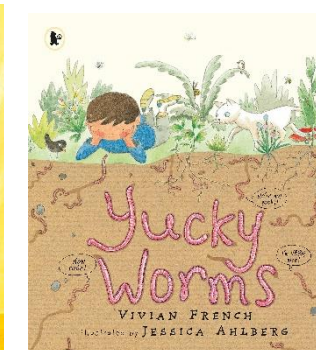
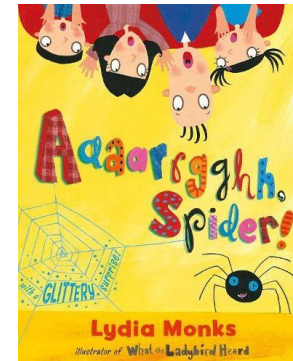
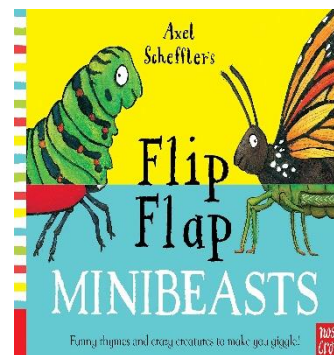
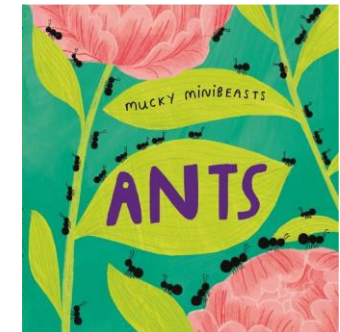
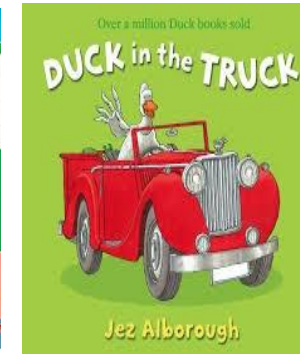
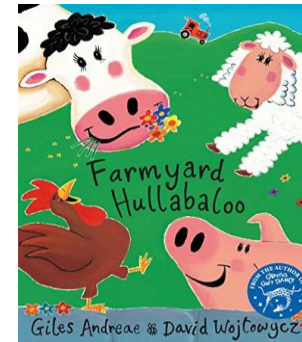
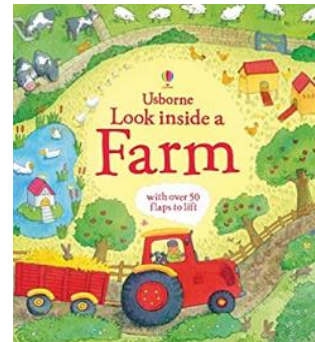
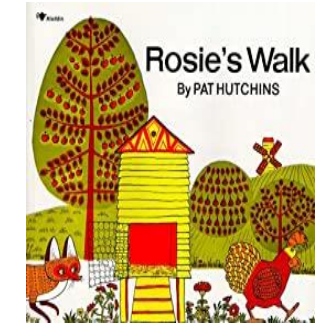
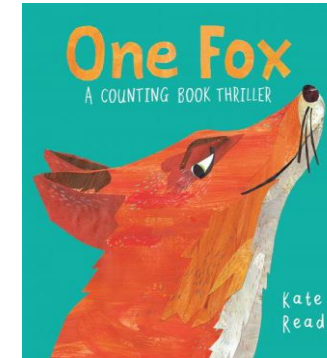
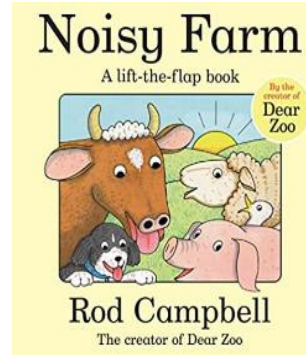


**Text:** 'The Very Busy Spider' by Eric Carle

**Key Vocabulary:**

- early
- busy
- thread
- silky
- meadow

**Recommended Reads**





## **Entry Point** – ZooLab 'Wriggle and Crawl Roadshow

**Subject** – Understanding of the World – Science

**Vocab:** Grow, change, caterpillar, chrysalis, butterfly

This half term we will be learning about the life cycle of a caterpillar.

**Key question:** How do animals grow and change?

**Activity:** We will have caterpillars in class and observe them turn into butterflies. Children will have the opportunity to care for them, observe them closely and then release them.

**Subject:** Understanding of the World – Geography

**Vocab:** House, flat, town, Dagenham

This half term we will be learning about where we live.

**Key question:** Where do we live?

**Activity:** Children will be looking at maps of our local area. Children will share information about where they live and who lives there with them.

**Subject:** Expressive Arts and Design – Art

**Vocab:** Draw, line, circle, shape

This half term we will be learning how do draw farm animals.

**Key question:** How can we draw an animal?

**Activity:** We will be drawing a range of farmyard animals using simple lines and shapes.

**Subject:** Understanding of the World - RE

**Vocab:** Easter, Jesus, Christian

This half term we will be learning about Easter

**Key question:** Why is Easter Special?

**Activity:** We will be learning why we celebrate Easter and making Easter cards for our family.



### 'On the Farm' Nursery – Spring Term 2

**Subject:** Personal, Social and emotional Development

**Vocab:** Belong, school, friends, family

This half term we will be thinking about how it feels to belong to our family and our school.

**Key question:** Where do I belong?

**Activity:** We will discuss belonging to our family and school. We will draw a picture of our family.

**Subject:** Maths

**Vocab:** Pattern, repeat

This half term we will be exploring different patterns and learning that patterns can be both visual and auditory.

**Key question:** How can we make a pattern?

**Activity:** We will be exploring different patterns and then we will create our own.

**Subject:** Computing - programming

**Vocab:** order, first, next, then

This half term we will be learning the sequence of the life cycle of a caterpillar.

**Key question:** Can we sequence the life cycle of a caterpillar?

**Activity:** We will be working together to put the images of an egg, caterpillar chrysalis, and butterfly in the correct sequence.

**Exit Point** – Caterpillars to butterflies.