

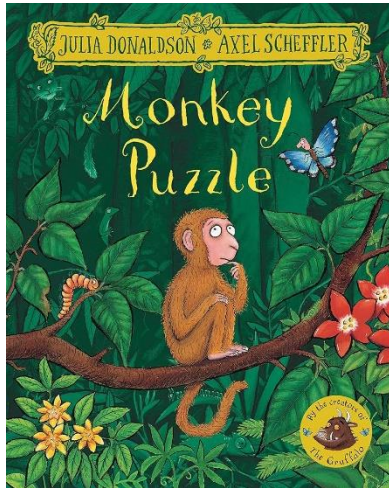


# A Bug's Life

## Reception- Spring Term 2



### English - TalkForWriting

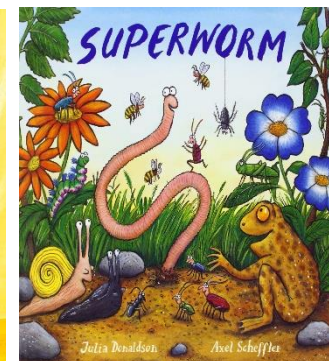
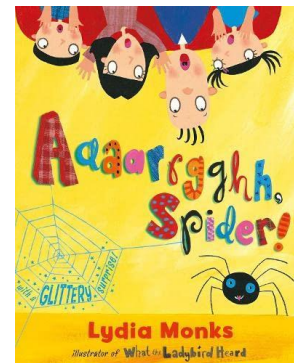
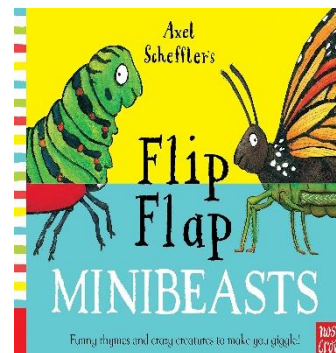
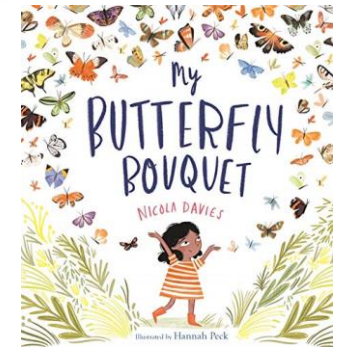
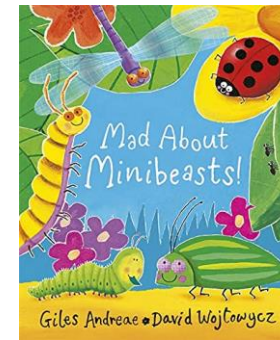
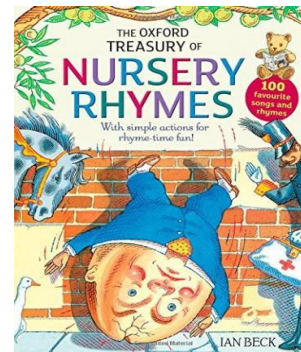
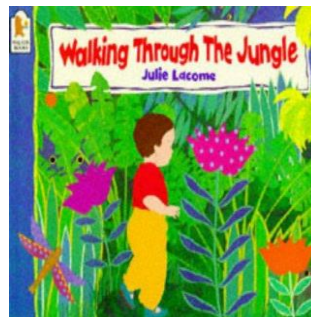
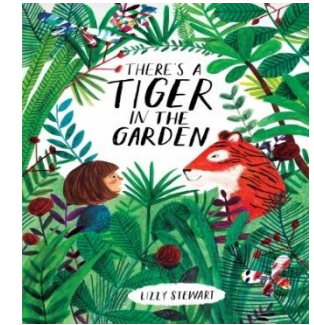


**Text:** 'Monkey Puzzle' by Julia Donaldson

#### Key Vocabulary:

- lonely
- coiled
- dangling
- perched
- shrieking

### Recommended Reads





**Entry Point** – Local Walk

**Literacy** – lonely, coiled, dangling, shrieking, perched

This half term we will be reading Monkey Puzzle by Julia Donaldson.

**Key questions:** How can we change the story? How can use non-fiction books to learn about new animals?

**Activity:** We will be making story maps and sequencing the story.

**Maths** – doubling, combining, length, height

This half term we will be learning how to double numbers, combine groups to make a whole number, and measure length, height, and time.

**Key questions:** What does double mean? How many in each group? How many altogether? Which is longer, shorter, taller, shorter?

**Activity:** We will be using different resources to find out how many altogether. We will be measuring using non-standard measurements.

**Art** –

Paint, mix, dark, light, bright

This half term we will be learning to mix colours to make new colours and different shades

**Key questions:** How can we paint a jungle?

**Activity:** Looking at jungle scenes from India and creating our own.

**Computing** –

Direct, forward, backwards, left, right turn

This half term we will be learning to sequence a journey.

**Key questions:** Can we direct the baby monkey to his Mum?

**Activity:** Using a large map help direct Monkey to his mother.



**'A Bug's Life'**

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**Geography** –

India, jungle, mountain, river

This half term we will be learning about India.

**Key questions:** What is it like in India?

**Activity:** Looking at and talking about images and non-fiction books about India.

**Religious Education** – Hindu, gods, goddesses, Mandir, worship

This half term we will be learning about Hinduism.

**Key questions:** What do Hindus believe?

**Activity:** We will be taking a virtual tour of a mandir and learn how Hindus worship.

**Science** – Plant, leaf, stem, flower, petal, fruit, tree, bush

This half term we will be learning about plants.

**Key questions:** What do we notice about different plants?

**Activity:** Exploring different plants and planting seeds to observe how they grow.

**Exit Point** – Class Assembly