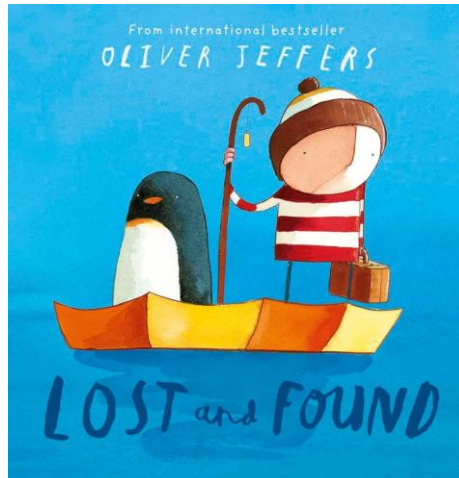




**Into the Unknown**  
**Year 1 – Spring Term 2**



**English - TalkForWriting**



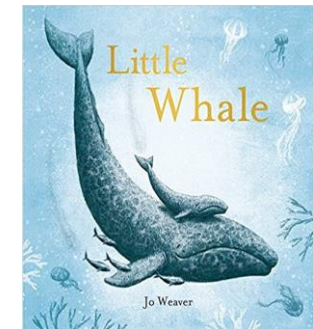
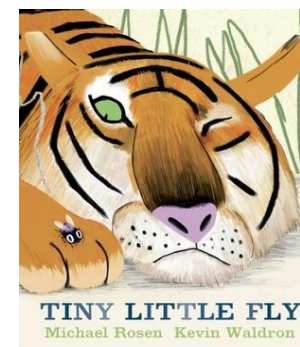
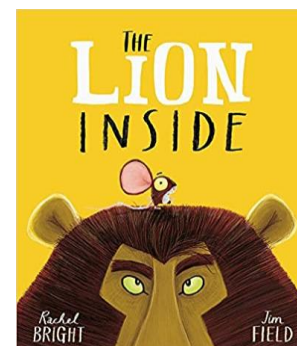
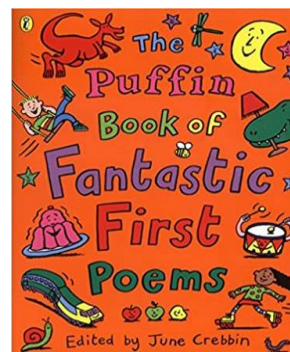
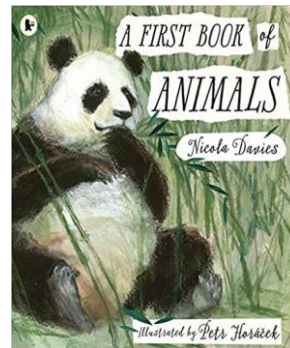
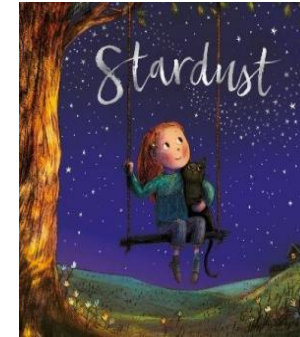
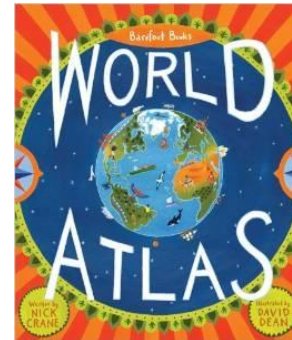
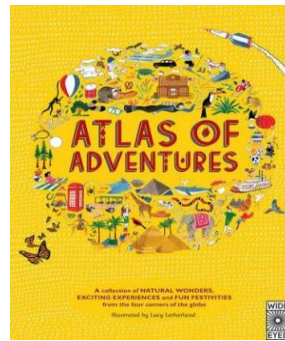
**Text:** 'Lost and Found' by Oliver Jeffers

**Focus:** We will be writing a wishing tale and reports

**Key Vocabulary:**

- ignore
- harbour
- delighted
- glum

**Recommended Reads**





## **Entry Point** – Treasure hunt around the school

### **Subject** – *Science*

*Vocabulary: fish, amphibians, birds, mammals, reptiles, carnivore, herbivore, omnivore*

This half term we will be learning how to group animals according to their characteristics.

**Key questions:** How can we identify different animals?

**Activity:** explore the 5 vertebrate groups and see what the animals in each group have in common: what makes a mammal a mammal?

### **Subject** – *Geography*

*Vocabulary: Africa, similarity, difference, Nigeria*

This half term we will be finding out about the key human and physical features around us

**Key questions:** What are the physical features around the world?

**Activity:** when you are out and about see if you can name the features you see around you. Decide if they are human or physical features and say how you know.

### **Subject** – *RE*

*Vocab: Shabbat, Holy, special objects, rakhi, cross, Bible.*

This half term we will be learning what makes people special.

**Key questions:** How do we belong to our friends and family?

**Activity:** What special objects do you have in your home. Why are they important to you and your family?

### **Subject** – *Music*

*Vocab: jazz, swing, pop, waltz, lullaby*

This half term improvising and maintaining a steady beat.

**Key questions:** How does music help us to understand others?

**Activity:** Listen to the music styles in the vocab section. Which do you like best? Why? Which could you dance to?



## **'Into the Unknown'** **Year 1 – Spring Term 2**

### **Subject** – *History*

*Vocab: Explorer, source, chronology,*

This half term we will be learning about famous explorers.

**Key questions:** Why are Christopher Columbus and Neil Armstrong significant explorers from the past?

**Activity:** What can you find out about the explorers we are focussing on. Where they good people? Where else is there left to explore?

### **Subject** – *Computing*

*Vocab: digital painting, brush tool, shape tool, line tool*

This half term we will create, organise, store, manipulate and retrieve digital content.

**Key questions:** How can we add and edit text?

**Activity:** write facts about yourself and your family on a device.

### **Subject** – *PHSE*

*Vocab: Similarity/similar Same as, different.*

This half term we will be finding out about how things might change for us as we grow.

**Key questions:** When changes might happen to me in the future?

**Activity:** Think how things that might change for you in the future and what sort of feelings you might experience if/when these changes happen.

## **Exit Point** – class assembly