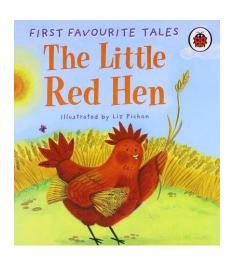


Living and Growing

Nursery – Summer Term 1



English - TalkForWriting



Text: 'The Little Red Hen'

Key Vocabulary:

corn

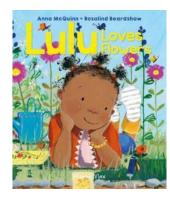
mill

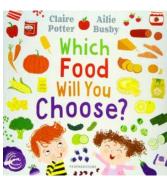
grind

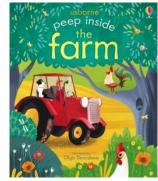
knead

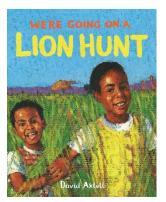
bake

Recommended Reads

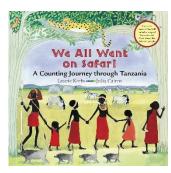


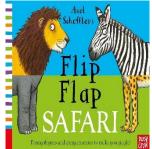




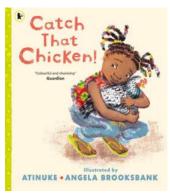


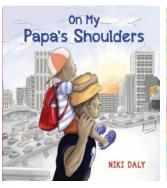




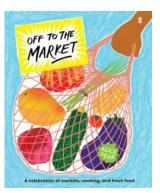














Entry Point – Eggs arriving at Nursery!

Literacy – corn, mill, grind, knead, bake

This half term we will be learning the story of 'The Little Red Hen'.

Key questions: Who is the main character in the story? What happens at the beginning/middle/end of the story?

Activity: Make your own character puppets to help you retell the

DT – bake, bread, cook, ingredients

We will be baking bread, just like the Little Red Hen.

Key question:

How can we bake bread?

Activity: Use your ingredients and instructions from Nursery to bake a bread roll at home.

Computing – first, next, then

We will be creating a set of instructions for how to bake bread.

Key question:

Can we create a set of instructions?

Activity: Create a set of instructions for something you do at home e.g. brushing your teeth.

Maths – number names, shape names

We will be practising our counting and number recognition skills. We will be learning to recognise 2D shapes.

<u>Activity:</u> Go on a shape/number hunt around your house/local area.

<u>Understanding the World (Science)</u> –

plant, leaf, flower, grow

We will be learning about plants and their different parts. We will be planting seeds and helping them to grow.

Key question:

How do plants grow?

Activity: Look after your bean and help it grow. What does it need in order to grow?

'Living and Growing'
Nursery — Summer 1



Geography – world, Africa, country, desert, forest, savannah

We will be learning about Africa and how it is the same/different to the UK.

Key question:

What is it like in Africa?

Activity: Learn about a country in Africa and ask a grown up to help you record 3 interesting facts.

<u>Personal, Social and Emotional Development</u> – feeling, emotion, happy, sad, angry, worried, nervous, excited

We will be learning to talk about our own feelings and developing our awareness of the feelings of others.

Key question:

How am I feeling?

Activity: Make a 'feelings fan' to help you express yourself.

Exit Point – Baking bread