

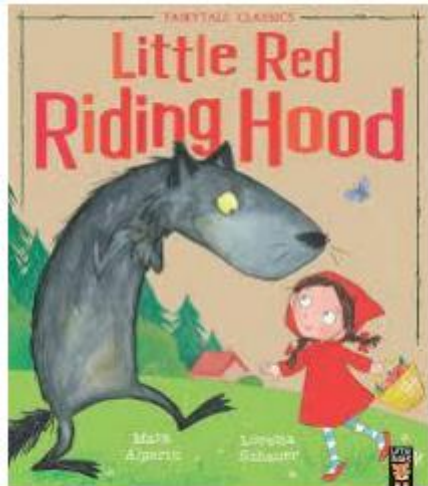


Towers, Turrets, and Tunnels

Reception- Summer Term 1



English - TalkForWriting

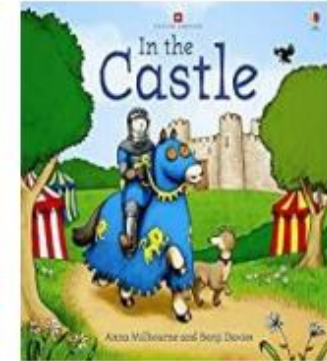
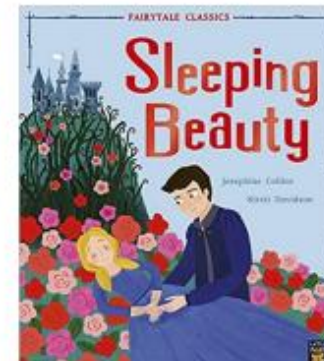
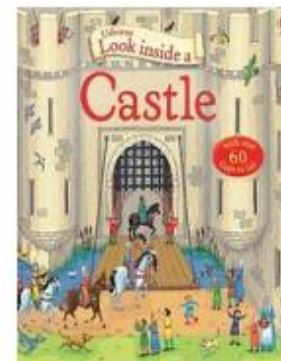
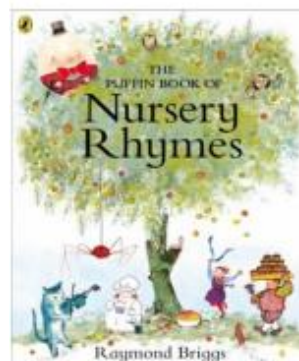
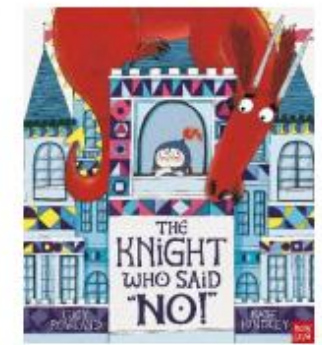
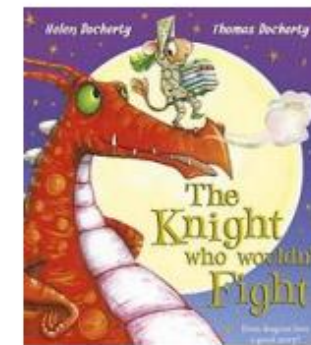
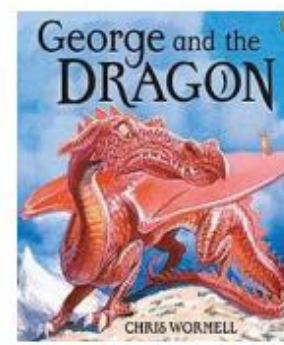
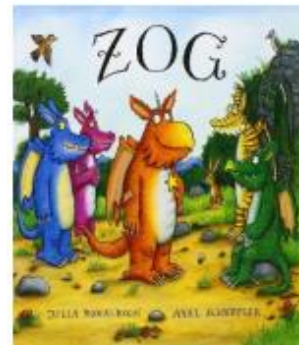
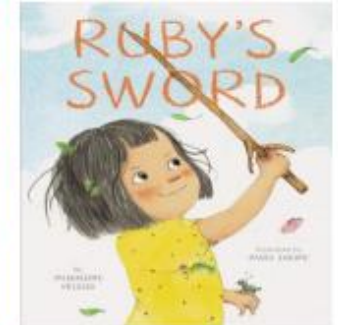
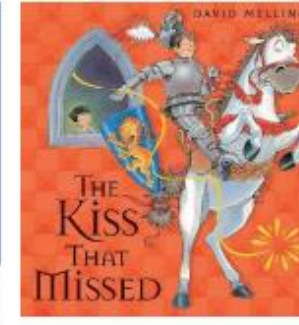
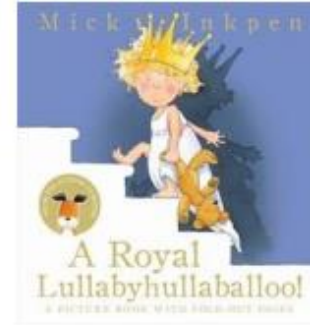


Text: Little Red Riding Hood

Key Vocabulary:

edge
bared
woodcutter
rescue
safe

Recommended Reads





Entry Point – Create a castle role play area together for the class

Literacy – delicious, wolf, bared, rescued, chased

This half term we will be learning Little Red Riding Hood, a traditional tale.

Key questions: What is a villain? How can we change the setting in the story?

Activity: Make your own character puppets to help you retell the story at home.

Maths – number names, add, plus, subtract, take away, total

This half term we will be counting to 20 and beyond. We will be learning about number patterns and what happens when we add and take away.

Key questions: How many? What is the total amount? What happens if we add/take away one?

Activity: Use items around your house to practice adding/taking away

DT – construct, build, castle, design

This half term we will be learning about castles.

Key question:

How can we design and build a castle?

Activity: Use recycling materials to build your own castle!

Computing – direct, forward, backwards, left, right, turn

This half term we will be learning to give instructions.

Key question:

Can we give Little Red Riding Hood instructions to travel through the forest safely?

Activity: Build an obstacle course and give instructions to help somebody to travel through it.



**Towers,
Turrets, and
Tunnels**

**Reception-
Summer Term 1**

Geography – map, road, town, city, school

This half term we will be learning how to use a map.

Key question:

How can we draw a map?

Activity: Create a map of your house and create your own symbols to represent different things.

Religious Education – Jesus, Christianity, parable

This half term we will be learning about who Jesus was and why he is significant to Christians. We will be learning Christian stories.

Key question:

Who was Jesus?

Activity: Spend some time researching Jesus and other significant figures in different religions. Think about people who are significant to you.

History – past, knight, castle, sword, shield, defend, armour

This half term we will be learning about the role of a Knight.

Key question:

What did a knight do?

Activity:

Think about the qualities of a Knight and how these are the same/different to your own.

Exit Point – Visit to a Royal residency!