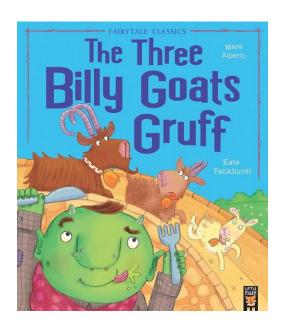


# Budding Builders Nursery – Summer 2



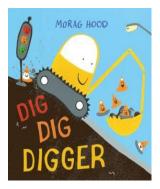
## **English - TalkForWriting**

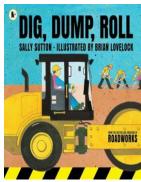


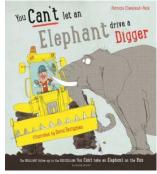
## **Key Vocabulary:**

stream bridge gruff splash mighty fresh

### **Recommended Reads**







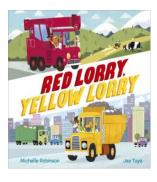


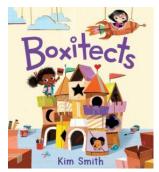




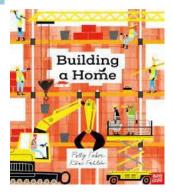














### **Entry Point** – Finding the Troll under the bridge!

**Subject:** Literacy

This half term we will be learning the story of 'The Three Billy Goats Gruff'.

**Vocab:** stream, middle-sized, fresh, butted

**Key questions:** What happens at the beginning/middle/end of the story? Who is

the villain in the story?

**<u>Activity:</u>** Make your own character puppets to help you retell the story at home.

**Subject:** Maths

This half term we will be making comparisons between objects relating to size, length and weight.

**<u>Vocab:</u>** length, weight, size, heavy, light, long, short, tall

**<u>Activity:</u>** Find objects around your house to talk about and compare.

**<u>Subject:</u>** Expressive Arts and Design - Art

**Vocab:** print, press, mark

**Key question:** How can we print with different materials?

**<u>Activity:</u>** Find different objects to make prints of around your house. Can you make a pattern?

**<u>Subject:</u>** Expressive Arts and Design - DT

**<u>Vocab:</u>** bridge, arch, move, across, under, strong

**<u>Key question:</u>** How can we build a bridge?

**<u>Activity:</u>** Build your own bridge using junk modelling resources.

**Subject:** Personal, Social and emotional Development

This half term we will be thinking about what we are looking forward to in Reception.

**Key question:** What am I looking forward to?

**Activity:** We will discuss all the exciting things that we are looking forward to when we start Reception. We will visit Reception and meet our new Teacher.

**Subject:** Understanding the World – Geography

**<u>Vocab:</u>** journey, map, turn, over, under

**Key question:** What is a map?

**Activity:** Use a map to help you find a place in your local area.

**Subject:** Understanding the World – Science

**Vocab:** float, sink, wet, dry, waterproof

**Key question:** What floats and what sinks?

**Activity:** Build a boat using junk modelling resources. Test to see if it floats or sinks.



 $\underline{\textbf{Subject:}} \ \textbf{Understanding the World-- Computing}$ 

**<u>Vocab:</u>** photo, picture, camera

**'Budding Builders'** 

**Key question:** How can we take a photograph?

**<u>Activity:</u>** Go on a walk around your local area and take photographs of all the exciting things you see.

**Subject:** Expressive Arts and Design - Music

**<u>Key question:</u>** How can we sing traditional songs?

**Activity:** Practise singing the Nursery Rhymes we have learnt this year. Can you teach your favourite one to a member of your family?

**Exit Point** – Nursery Rhyme performance