



TalkForWriting
Long-Term Overview

EYFS

Nursery					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Our Journey Begins Nursery Rhymes	Over the Rainbow 'Brown Bear, Brown Bear, What Do You See?' by Eric Carle	Off We Go! 'We're Going on a Bear Hunt' by Michael Rosen	On the Farm 'The Very Busy Spider' by Eric Carle	Living and Growing 'Little Red Hen'	Budding Builders 'The Three Billy Goats Gruff'
Reception					
<i>Handwriting is taught discretely following the Nelson approach. There are multiple opportunities for sentence dictation</i>					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Once Upon a Time 'The Gingerbread Man'	Back on the Farm 'Farmer Duck' by Martin Waddell	Ready, Steady, GO! 'Mr Gumpy's Outing' by John Burningham	Global Explorers 'Monkey Puzzle' by Julia Donaldson	Towers, Tunnels and Turrets 'Little Red Riding Hood'	Design and Build 'The Three Little Pigs'



Year 1

The focus at the beginning of Year 1 is on transcription and sentence level work, building up to sequencing sentences into narratives from the spring term. Handwriting is taught discretely following the Nelson approach. There are many opportunities for children to write dictated sentences.

<p style="text-align: center;"><u>Autumn 1</u> What's in the Toybox?</p> <p>Basic Skills Focus – fundamental writing skills from Reception; especially letter formation and dictated sentences</p> <p>Enormous Turnip Text: 'The Gigantic Turnip' by Aleksei Tolstoy Genre: Cumulative Tale Grammar Focus: composing simple sentences; using full stops and capital letters correctly <i>No Hot Task – sentence level work</i></p>	<p style="text-align: center;"><u>Autumn 2</u> On the Move</p> <p>Where the Wild Things Are Text: 'Where the Wild Things Are' by Marcus Sendak</p> <p>Genre: Character Description Grammar Focus: Composing and writing simple sentences; using full stops and capital letters correctly</p> <p><i>No Hot Task – sentence level work</i></p>	<p style="text-align: center;"><u>Spring 1</u> Sensational</p> <p>Handa's Surprise Text: 'Handa's Surprise' by Eileen Browne</p> <p>Genre 1: Journey Tale Grammar Focus: Sequencing sentences into a short narrative; joining sentences using 'and' Innovated Write: Akeyo's Journey</p> <p>Genre 2: Instructions Grammar Focus: Using question marks; sequencing sentences; using conjunctions Innovated Write: How to Make a Smoothie</p>
<p style="text-align: center;"><u>Spring 2</u> Into the Unknown!</p> <p>Lost and Found Text: 'Lost and Found' by Oliver Jeffers</p> <p>Genre 1: Wishing Tale Grammar Focus: Sequencing sentences into a short narrative; using conjunctions Innovated Write: A story where a character's wish comes true</p> <p>Genre 2: Non-Chronological Report Grammar Focus: Using question marks; using conjunctions to explain or add detail Innovated Write: A report about a polar creature</p>	<p style="text-align: center;"><u>Summer 1</u> Fee Fi Fo Fum!</p> <p>Jack and the Beanstalk Text: Jack and the Beanstalk</p> <p>Genre 1: Overcoming the Monster Grammar Focus: sequencing sentences into short narratives; exclamation marks Hot Task: a story where an invented monster is defeated</p> <p>Genre 2: Non-Chronological Report Grammar Focus: Using question marks; using conjunctions to explain or add detail Innovated Write: A report about the monster they created for their story</p>	<p style="text-align: center;"><u>Summer 2</u> Oh, I Do Like to be Beside the Seaside!</p> <p>The Snail and the Whale Text: 'The Snail and the Whale' by Julia Donaldson Genre: Journey Tale Grammar Focus: conjunctions, sentence punctuation, rereading to check it makes sense Hot Task: Journey tale about an adventure the children have in the local area</p> <p>The Big, Big Sea Text: 'The Big, Big Sea' by Martin Waddell Genre: Poetry</p>



Year 2

<p style="text-align: center;"><u>Autumn 1</u> What a Wonderful World</p> <p>Meerkat Mail Text: 'Meerkat Mail' by Emily Gravett</p> <p>Genre 1: Journey Tale Focus – setting description Grammar Focus – expanded noun phrases Hot Task – Story where Sunny visits a different location</p> <p>Genre 2: Non-chronological report Grammar Focus – using conjunctions to explain or add detail; sentence type - statements Hot Task – Report about an animal</p>	<p style="text-align: center;"><u>Autumn 2</u> London's Burning</p> <p>Katie in London Text: 'Katie in London' by James Mayhew</p> <p>Genre 1: Recount – Diary Entry Focus – showing emotion Grammar Focus – time conjunctions (when..); sentence type – exclamations; tense Hot Task – Recount of trip to London</p> <p>Genre 2: Poetry (List Poem) Grammar Focus - verbs</p>	<p style="text-align: center;"><u>Spring 1</u> Welcome to the Jungle</p> <p>Otherwise Text: 'Otherwise'- BFI Films</p> <p>Genre 1: Problem and Resolution Focus – Story structure & coherence Grammar Focus – Linking paragraphs; conjunctions Hot Task – Story where a character overcomes a problem linked to the setting</p>
<p style="text-align: center;"><u>Spring 2</u> Superhuman!</p> <p>Supertato Text: 'Supertato' by Sue Hendra</p> <p>Genre 1: Overcoming the Monster Focus – action Grammar Focus – adverbs (including ly openers); tense Hot Task – hero & villain story</p>	<p style="text-align: center;"><u>Summer 1</u> Blooming Marvellous</p> <p>The Selfish Giant Text: 'The Selfish Giant' by Oscar Wilde</p> <p>Genre 1: Character description Focus – describing personality Grammar Focus – expanded noun phrases, subordinating conjunctions Hot Task – a description of a character from another story</p> <p>Genre 2: Instructions Grammar Focus – conjunctions; tense; sentence tupe - commands Hot Task – instructions linked to wider curriculum; either how to grow and look after a plant (Science) or printing (Art)</p>	<p style="text-align: center;"><u>Summer 2</u> Eureka!</p> <p>Traction Man Text: 'Traction Man is Here!' by Mini Grey</p> <p>Genre 1: Non-Chronological Report Grammar Focus – coordinating conjunctions; sentence type – questions Hot Task – a non chron report about a real life hero</p> <p>Genre 2: Poems to Perform Grammar Focus - verbs</p>